

**KNOWLEDGE  
KNOWS NO  
BOUNDS**

學海無涯



The International School  
OF MACAO | 澳門國際學校

# ANNUAL REPORT 2020-2021





## **Mission Statement**

*“In a safe, caring and welcoming environment, our mission is to develop socially responsible, life-long learners able to problem solve, think critically, and make positive changes in our global community.”*



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## 校長的致辭

### Message from the Head of School



**Howard Stribbell**  
Interim Head of School 2021-22

TIS was fortunate to complete a full academic year with face to face teaching for school year 2020/2021. While many countries are still affected by the Covid-19 pandemic, TIS has been very lucky to have a safe environment, dedicated staff and supportive student body to maintain a fairly normal school life for the TIS community.

We continue to provide a well rounded school experience for our students with limited extracurricular activities and localized experience week to allow for students to deepen their reach to the Macau community. This resulted in efforts from parents and students to help various local groups in need. It has been great to see our students gaining a better understanding about

Macau and having a greater impact on our community.

As we rebuild from the impacts of the pandemic, we are continuing to build on students' academic excellence, achieving higher scores on the Alberta diploma exams and PATs as well continuing to develop stronger relationships with our Macau community. This year has been a challenge and I would like my staff and team for their dedication and hard work.

I would like to thank all of our parents and students for their commitment and support during this difficult year. We get through these difficulties as a community and I am so thankful for the strength that we have all shown.

儘管許多國家仍然受到新型冠狀病毒大流行的影響，但澳門國際學校非常幸運地擁有安全的環境、敬業的教職員以及關懷學生的支援團隊，足以維持正常的校園生活，並能完成2020/2021學年全年的面授課程。

在這一年中，我們繼續為學生提供全面的學習體驗，通過有限的課外活動及本地化體驗週之旅，讓學生加強與澳門社區的接觸，有效促使學生及家長為有需要的群體提供協助。很高興看到我們的學生對澳門有更深的了解，從而對社區產生積極的影響。

在承受疫情影響的重建過程中，我們不忘初衷，持續加強學生的學術能力，爭取在加拿大艾伯塔文憑考試及省級學能測試中取得更高分數，鞏固社區聯繫。今年又是充滿挑戰的一年，我希望員工及團隊繼續為學校奉獻，辛勤工作。

本人祈藉此感謝全體學生及家長在這艱難的一年裡對學校的支持。作為一個群體，我們用自己的力量克服了這些困難，為此，我深受感動！



Dr. K.L. Tong  
Board Chair



John Crawford  
Board Member



Peter Lam  
Board Member



Neil Johnston  
Board Member



Howard Stribbell  
Board Member



Crystal Kuan  
Board Secretary

## 校董會致辭 Message from the Board of Governors

In the school year 2020/2021, our graduating students continue to pursue their post secondary opportunities across the globe. We would like to congratulate the graduating class of 2021, of which 41 percent of the graduating class received acceptance into the Top 50 Universities Worldwide. In addition, 62 percent of our graduating class was accepted by their first choice university. Many thanks to our staff and parents who have contributed to our students' great journey to post secondary.

As a community, TIS is weathering the impact of the COVID-19 pandemic and the Board would express our gratitude to all the staff, especially those who have chosen to remain in Macau and help sustain our school operations. Your tenacity, perseverance and passion impacts our students and staff team every single day.

We would like to take this opportunity to thank Howard Stribbell for his continuous support and leadership in steering TIS. He and his team have weathered the challenges of the pandemic year and we all look forward to better days to come.

澳門國際學校在2020/2021學年展示了其在社區及學生發展上的最大優勢，將學生、家長、教職員及社區連繫在一起。我們十分感謝這一年的面授課程，澳門國際學校亦保持了學生人數。隨着我們從新型冠狀病毒大流行的影響中穩定下來，我們的管理團隊、學術團隊及負責事務支援的團隊一直不知疲倦地工作，持續為澳門國際學校提供高質量的教育及社區援助。

2020/2021學年的畢業生仍繼續在全球各地追求受高等教育的機會。我們要祝賀他們中41%的畢業生獲世界前50名的大學錄取，其中62%的畢業生更成功爭取到心儀的首選大學錄取資格。十分感謝我們的教職員及家長在學生踏上升學之路上作出的貢獻。

作為一個社區，澳門國際學校承受着新型冠狀病毒大流行帶來的影響。為此，校董會藉此向所有教職員表達感謝之情，特別是那些在艱難時期選擇與學校並肩，留守澳門維持學校正常運作的員工。你們不屈不撓的精神、堅毅的意志以及熱情都時刻影響着我們的師生團隊。

另外，校董會亦希望借此機會感謝 Howard Stribbell 先生對澳門國際學校的支持及領導，他與他的團隊經受了疫情的挑戰，我們期待明天會更好。

# Maintaining High Standards

The International School of Macao continues to be the only Accredited Alberta International School (AAIS) that has earned the highest level of accreditation achievement. TIS is recognized as a Tier 4 AAIS because of its consistently high academic achievement, providing a high level of extracurricular and co-curricular activities, a commitment to professional development, and a demonstrated connection to the community locally, regionally and internationally.



**Alberta**  
Accredited  
International School  
Canada 

*“The International School of Macao continues to lead the way as an Alberta accredited international school. TIS has high expectations for their students and staff. These high expectations are demonstrated through academic performance, behaviour expectations, learning experiences, post-secondary opportunities, delivery of instruction and the use of technology.”*

- Alberta Education Inspection Team

# Student Learning



## Elementary Results

During the 2020-2021 school year TIS continued to be influenced by COVID related issues that impacted our ability to participate in many activities. We were very fortunate to be able to teach and learn face-to-face during this school year and our elementary students demonstrated growth and development in all subject areas.

With our concentrated effort focusing on reading, writing and phonics instruction in the primary grades we have noted a significant increase in student's competency in these areas. To assist students we added several reading programs including Readers and Writers Workshops, before school reading support, guided reading programs, and buddy reading for some students who were paired with older students. For those who completed the full year of reading, writing and phonics workshops, 74% are either meeting grade level expectations or excelling at their current grade level.

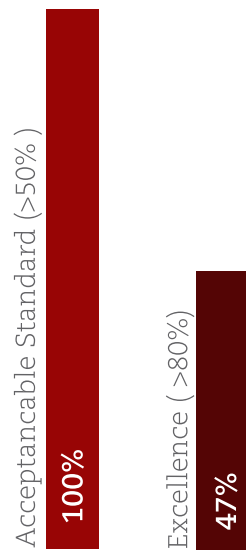
Our Elementary Provincial Achievement test results show 86% of students scoring the acceptable or above the acceptable standard of excellence in Reading Comprehension, 86% of students scored the acceptable standard or the standard of excellence in Writing, 79% of students showed the acceptable standard or the standard of excellence in Math Computation and 88% scored the acceptable standard or the standard of excellence in Math Concepts.

We are very proud of our students' ongoing efforts to excel in all subject areas.

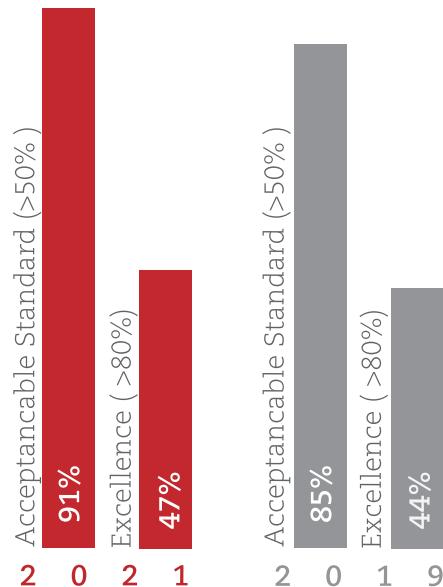
## Secondary Results 2020/2021

The 2021 School Year saw a slight relaxation of COVID-related restrictions. However, Grade 12 Diploma Exams were made optional throughout Alberta Education Schools and the majority of our students chose to write internally-created exams. The Grade 12 Diploma Course results show an increase in the number of students who achieved the Standard of Excellence, from 24.7% in 2019 to 36% in 2021. Looking at the overall results from Secondary, Grades 7-11 show strong growth across all subject areas. Excitingly, the number of students in all of Secondary who achieved the Standard of Excellence grew from 36.7% in the previous year to 47% in 2021.

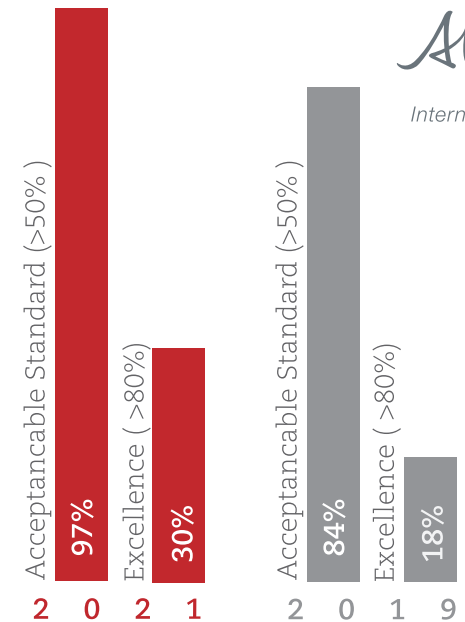
**Grades 7-11**  
Across all subjects 2021



**Grade 9 ELA PAT Results**



**Grade 9 Math PAT Results**

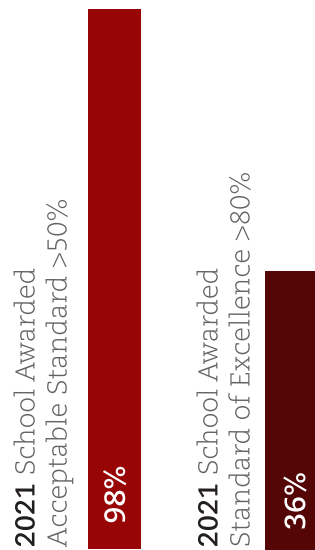


\*Please note that no Provincial Achievement Test (PAT) results were reported for 2020 as the tests were cancelled due to COVID.

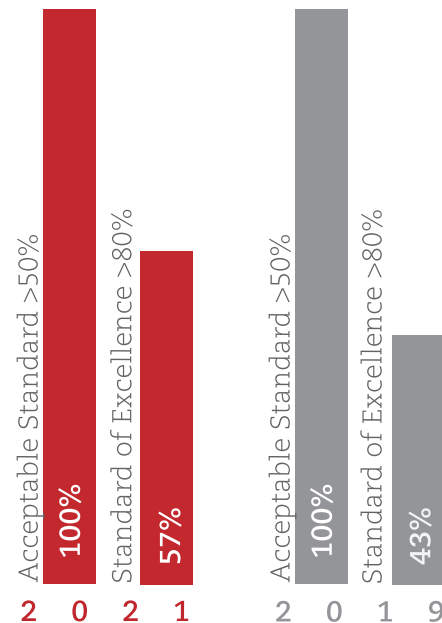




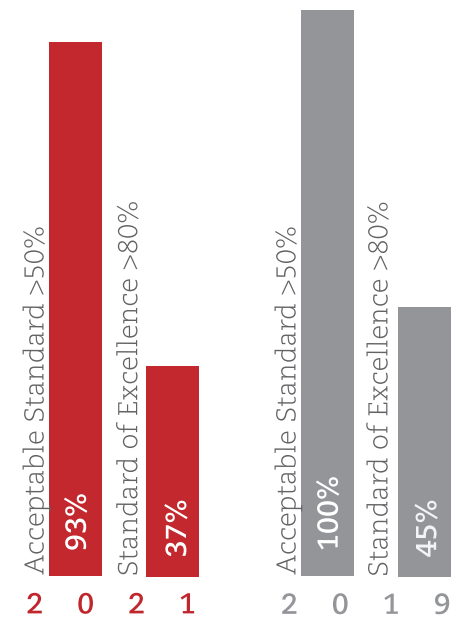
### Grade 12 Diploma Course Results



### Grade 12 ELA Results



### Grade 12 Math Results



\*No Canadian Norm reported in 2020 as Diploma Exams were cancelled due to COVID

\*No Canadian Norm reported in 2021 as Diploma Exams were optional throughout Alberta Education Schools

## International Baccalaureate Diploma Programme

TIS offers the IB Diploma Programme (IBDP) as an option to our Grade 11 and 12 students. The IBDP is an intensive 2-year academic programme that is offered concurrently with the Alberta High School Diploma programme. Students have the option of completing the full IB Diploma Programme or IB courses in specific subject areas. Recognised internationally, it is a challenging system that helps students prepare for University.



### IB Courses

Students may choose to take one or more IB Diploma courses without fulfilling all of the requirements for a full IB Diploma. These courses are graded on a 1-7 scale, with 7 being the maximum grade. All IB Diploma courses have a set of externally graded assessments ranging between 60-80% of the final grade. Internally accessed coursework undergoes external moderation by the IB prior to the release of the final marks.

### IB Diploma

Students pursuing an IB Diploma are required to take six IB Diploma courses. As part of the IB Core these students take a Theory of Knowledge Course (TOK), write an Extended Essay (EE), participate in Creativity Activity and Service (CAS) experiences. The TOK and EE are graded on an A-E scale. The achievement results in six IB Diploma courses with 42 points available. Three points are available from the result of TOK and EE combined. The maximum total points attainable in an IB Diploma is 45.

#### IB Diploma courses average (1-7 scale):



#### IB Diploma total points average (45 points available):





## Knowledge Knows No Bounds



**99.8%**  
University Offers



**2,050,000**  
MOP Scholarship Money  
Earned By Class of 2021



**1,410**  
Students



**660**  
Alumni Worldwide  
(and growing)



**118**  
Highly Skilled  
Teachers



**34**  
Student Nationalities



**25**  
Maximum Class Size



**357**  
Student Participants in  
Co-Curricular Activities



**251**  
Student Athletes



**38**  
Coaches



**18**  
Sports Teams



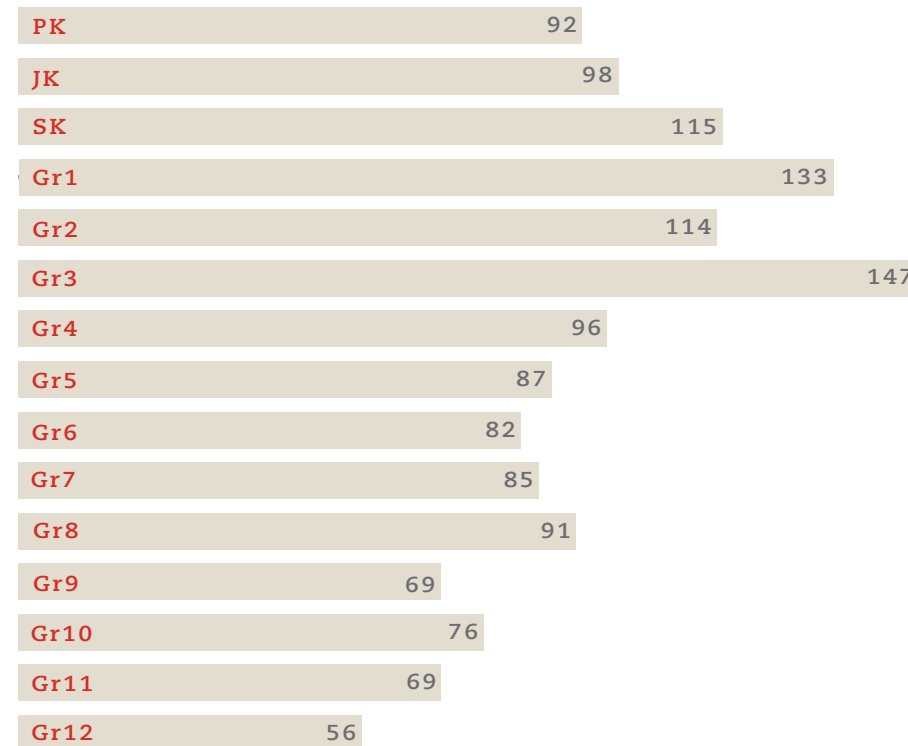
**63,386.46**  
MOP Raised for Charities

# Student Data

The International School of Macao continues to provide education to a diverse population of students. This year 34 different countries/regions were represented as part of the TIS family. We are intensely proud of our multicultural community.

## Student Numbers by Grade Level

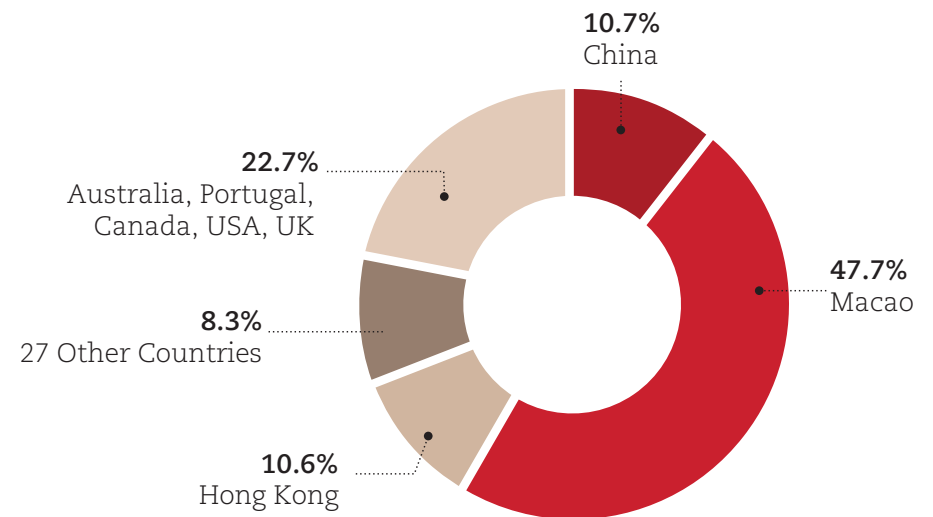
**TOTAL: 1,401**



TIS experienced steady growth in student numbers in 2020-2021.



## Student Diversity By Region 2020/2021

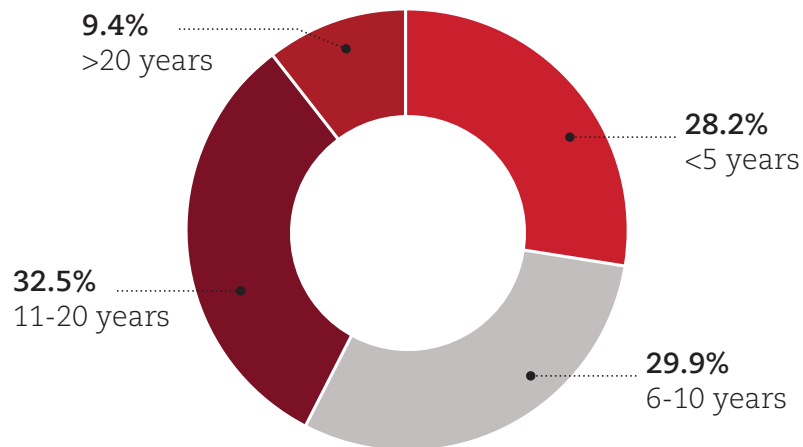


# Teaching Faculty

Strong leadership skills and accomplished individuals with a shared commitment to the vision of successful students are essential qualities in TIS teachers. In addition, our teachers exhibit an authentic devotion not only for their chosen profession but for each of their students and act as role models for our school community.

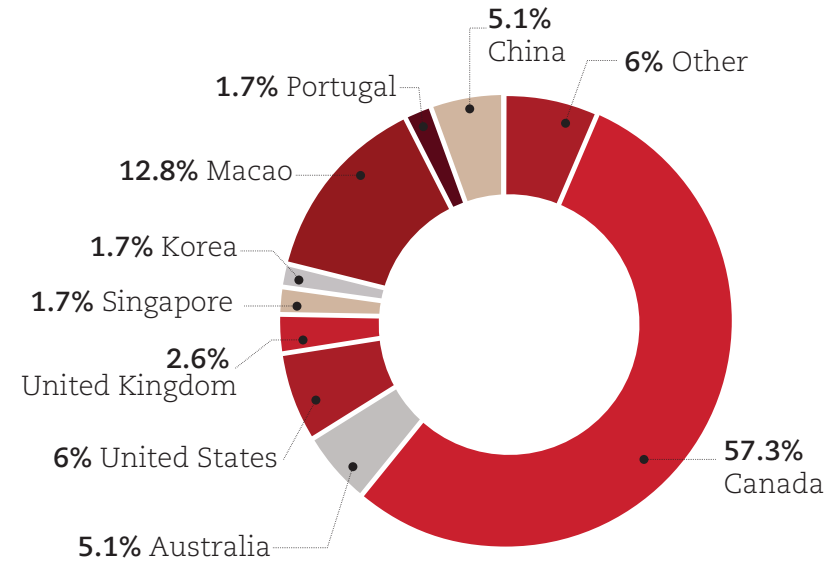
The 2020 - 2021 school year still shows teacher diversity from many countries around the globe. This diversity brings to TIS a rich sense of culture as well as many years of experience. Each division comprises of teachers who are accomplished in the Alberta Curriculum as well as with IB backgrounds.

## Teacher Experience



## Teacher Demographics

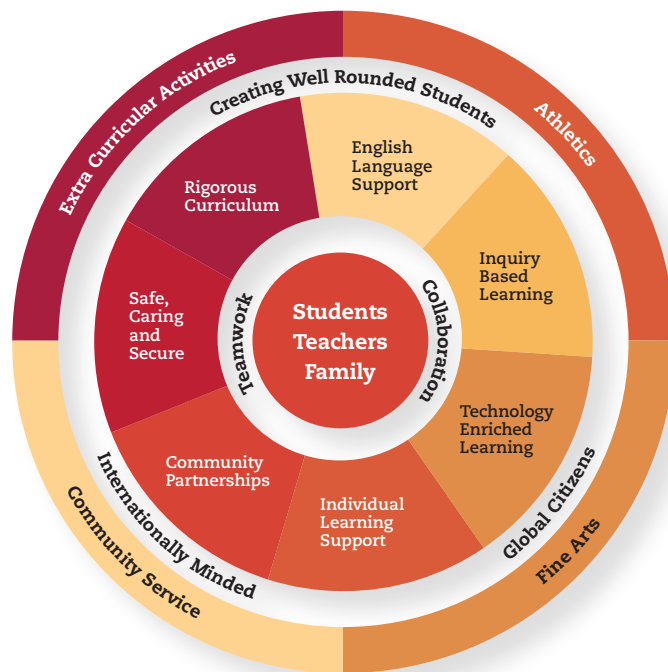
Teachers: 118  
Countries: 15



# The TIS Advantage

As an International Independent School in Macau, TIS vision for each student is to reach their full potential and discover their pathway to life-long success. Our teachers are passionate about accelerating student growth so that each child finds their own unique identity, reaching their academic potential and becoming a well-rounded individual. Able to problem solve, communicate effectively and ultimately be better prepared for life outside of the classroom.

TIS distinct academic and character blueprint is aimed at developing the whole student.



## Extracurricular Activities (ECA)

One of our goals as educators is to develop a well rounded student, providing them with a rich and diverse set of extracurricular activities over the course of the year. The 2020-2021 saw a cancellation of all ECA's due to border closures and staff shortages.

Co-curricular activities (CCAs) proceeded as usual and consisted of:

- HS Student Council
- MS Student Leadership
- Secondary Model UN
- Secondary Drama Production
- Secondary Athletic Council
- Secondary Gender and Sexuality Alliance
- Secondary Musical Instrument Ensembles
- Secondary Robotics
- Secondary Arts Council
- Lotis Magazine
- Elementary Musical
- Elementary Choir
- Elementary Leadership

Overall 357 students participated in these activities.



## Tiger Athletics

This year saw an added challenge to our sports program as schools tried to balance between delivering high-quality education and a safe environment for staff and students. However, TIS was still able to host 23 competitive sports teams for students from grades 4 to 12. There were no overseas tournaments due to travel restrictions.

Instead, the spirit of competition was more locally based with student-athletes participating in the \*DSEDJ inter-schools sports competition throughout the year. In swimming, the multi-day meet by DSEDJ is the highlight of the team's season. Tigers swimmers grabbed ten bronze, nine silver and nine gold medals. Incredible results! In football and basketball competition was tough, but we still did a great job and came away with the following results. Special mention goes to our Singles Champion Caia Reichard in U12 Tennis!



### DSEDJ Competitions

TEAM	GROUP	RESULT
U12 Boys Football	D	3rd Place
U20 Boys Football	A	4th Place
U16 Girls Basketball	B	3rd Place
U12 Tennis	D	Singles Champion - Caia Reichard

Highlights included hosting the first-ever Macau International School Sports Association (MISSA) U20 Volleyball, the U12 Boys Football & the U15 Boys Basketball Tournaments. Check out the awesome results for our Tigers!

TIS also hosted an invitational U18 girls basketball tournament with teams from 3 schools. The Tigers won 3 straight games to clinch the tournament win! Go Tigers!

### MISSA Competitions

TEAM	RESULT
U12 Boys Football	2nd Place
U15 Boys Basketball	1st Place
U20 Girls Volleyball	2nd Place



For the first time, TIS created an eSports team. They competed in the FUSE Cup against schools from Australia, China and Cambodia. Our 4 to 6 players team made the playoffs in each event and represented TIS to the fullest.

\*DSEDJ-Education and Youth Affairs Bureau

## Chinese Culture

TIS includes various activities that incorporate Chinese culture into our classes. For example, in Chinese As A Second Language classes, students learn vocabulary using a variety of approaches, and flashcard games are one of them. In addition, students read, recognize and categorize vocabulary words in groups. The students explore the world around them in Chinese; they also reflect on virtues such as discipline and why self-discipline is important to us.

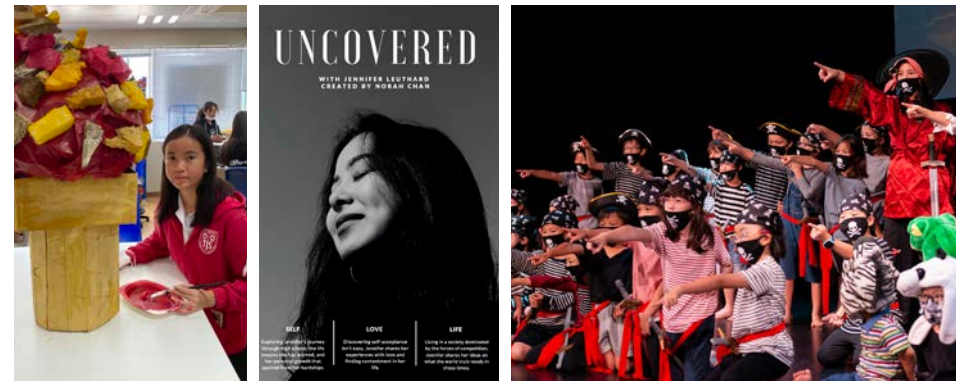
During the Chinese New Year, our students celebrate by learning about Chinese New Year stories and traditions and trying Chinese art and handicrafts. In 2021 even though we were still restricted due to COVID-19, we could still hold the dragon and lion dances for our students.



## Fine Arts

TIS offers many diverse opportunities for students to express their creativity through art, music, drama, photography and multimedia.

A special kind of magic was brought to the Black Box Theatre by our Elementary students in the musical, *Peter Pan* in April. The cast and crew put in many hours of rehearsals to bring this performance to our community. The TIS Secondary Players presented two productions this year, *Same Room Different Story* in Fall written by TIS Alumna Mattea Li and a classic Greek Tragedy for it's spring production entitled, *Antigone, by Sophocles* - which was a play adapted by George Judd. Both productions involved many middle school and high school students participating in various roles - actors, musicians, dancers, singers, stage managers, designers, lighting, sound, costume, makeup artists, hair stylists, and set production designers.

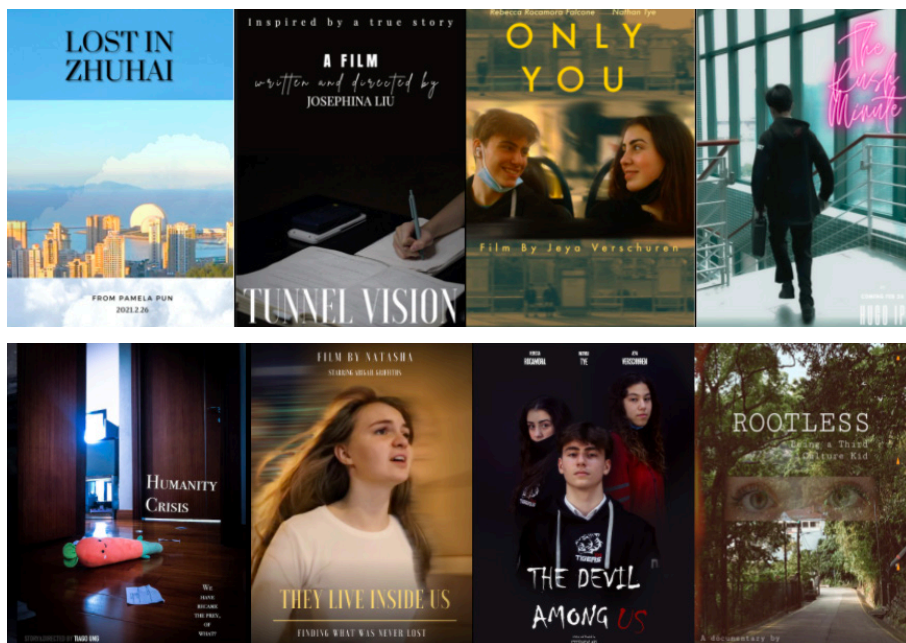


The grade 8's showcased their 2D and 3D Pop Art creations inspired by Swedish American sculptor Claes Oldenburg who is best known for his giant replicas of everyday objects. High School students also examined the characteristics of contemporary art in a wide variety of approaches including painting, photography and performance art.



Our Art IB students excelled in creating a superb exhibition which is a mandatory examination component. The students donated 50% of the proceeds from their works in the silent auction to the Good Shepherd Macau, that provides relief services for women in crisis. They raised \$8,000MOP for the organisation and TIS couldn't be prouder of our student's strong community spirit.

Multimedia A students learnt about the basics of photography and film including storyboarding, scriptwriting, cinematography and audio production. Multimedia C students took their skills to the next level by learning about Photoshop and Illustrator, using these tools to create this year's Yearbook cover and restore/colorize old photos. Multimedia B took part in the first ever TIS Film Festival. Students presented incredible films that they created over a 5 month period. Several films were also submitted to Macau based ACAMIS Film competition. What amazing, creative students we have.



Another TIS first was to welcome Artist In Residence, Tomos Griffiths. He was able to enhance our already well established and successful performing arts program at the school. Developing performance based activities in students helps them to explore their creativity, improve confidence as well as teach teamwork; key cornerstones of the TIS philosophy.

### Community Service

Unfortunately, TIS could not participate in the annual Run of Hope as a result of COVID-19 pandemic. Instead, the High School Student Council were very excited to bring back the Benefit Concert. Students were determined to use their talents to support our community. They saw a need to support people with mental health issues brought on and compounded by the pandemic. The students wanted to remove the stigma of seeking help by hosting a mental health awareness month. A highlight of the month was to host a Benefit Concert and donate the monies raised to the Macau Society of Registered Psychotherapists (MSRP). The funds raised went towards establishing an English-based online program designed to help young people. After months of hard work and practice, TIS students were able to raise \$21,670MOP for MSRP. What community minded students we have!



Our Activists In Residence included Mighty Greens & The Blissful Carrot. They imparted invaluable knowledge and inspired our students on how we can all help the planet by being responsible food consumers. Students got the opportunity to plant their own microgreens and care for them in the classroom. During experience week students worked to expand the TIS garden to provide more gardening space. The produce grown was donated to people in need in Macau through international NGO Oxfam.

Christmas holds a special place in all of our hearts and TIS's Christmas Giving Tree provides an opportunity for our students to take part in helping a disadvantaged child. It's a popular charity event with all names being claimed and presents donated so that another child may experience the joy of finding a present underneath their own tree. This is another way that we instill in our students a sense of duty and responsibility for others in this world.

### ***TIS Joins The Global Movement***

In 2015 the United Nations adopted 17 Sustainable Development Goals as an urgent call for action to achieve a more sustainable future for all. It called on all countries, communities, and individuals to protect the future of the planet. TIS felt that students need a good understanding of the issues they will face to take action to rise to the challenges of our changing world. By doing this, we are teaching our students the skills to solve problems and think critically. These goals are integrated into everyday lessons. For example, grade 10 students learned about inequalities and raised awareness by designing displays in the NW lobby. Kindergarten and elementary students learned about responsible consumption while Student Council,

and leadership students led events for Earth Day and Mental Health Awareness Month. The High School Eco-team students grew vegetables and donated them to local food drives. These activities all contribute to our students becoming well rounded, global citizens, a key TIS educational advantage.



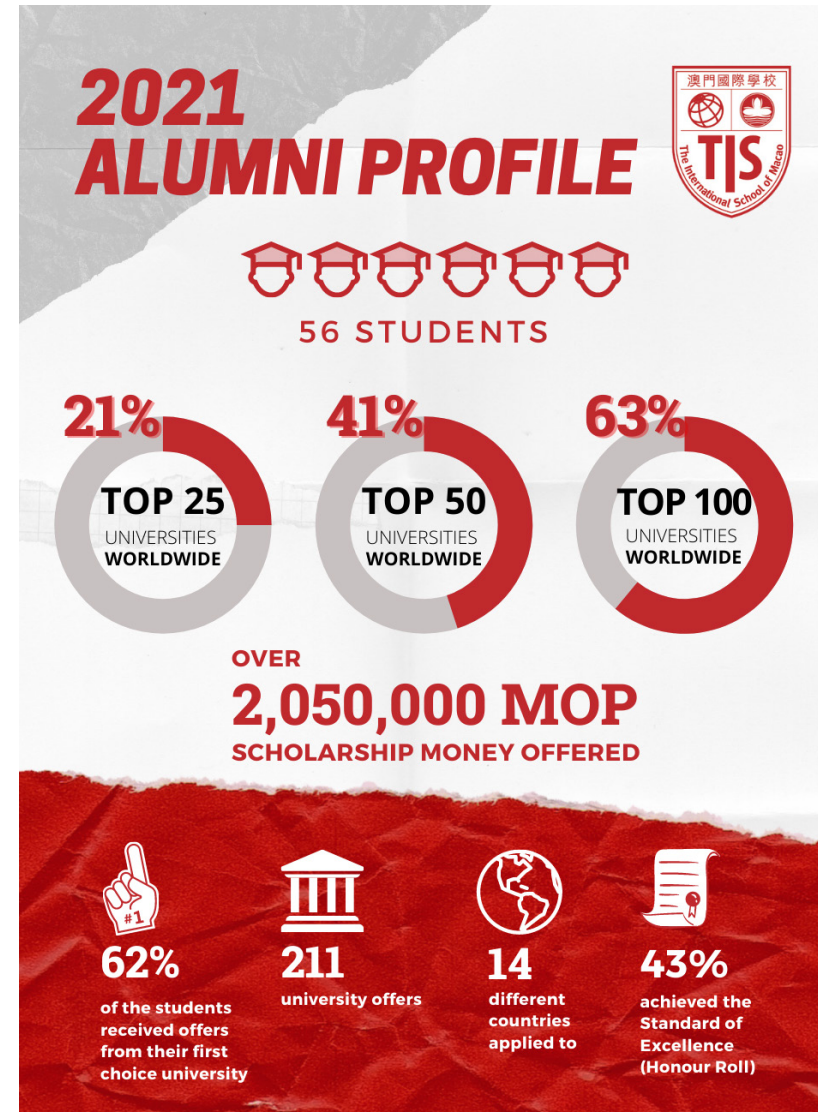
# University and College Placements

TIS is proud of our graduating students who have not only completed their final year of school, but received offers from 86 Universities worldwide.

Our rigorous and well rounded curriculum prepares students for life outside the classroom. TIS teachers and Academic Counsellors work alongside our students to ensure that they are supported throughout their final years and our results attest to this fact.

In the 2021 Academic Year, 56 students graduated with an Alberta High School Diploma of which 8 completed the full IB Diploma Programme at the same time. 43% achieved the Standard of Excellence. 99% of our students received University offers with 62% of students receiving offers from their first choice University. Many of our students opted to stay closer to home during these uncertain times rather than travelling abroad to study this year.

Overall, our Alumni are studying in diverse fields such as medicine, dentistry, law, engineering, business, architecture, design, film studies, music production, hotel management, education just to name a few. We are also proud to announce that in line with our Mission Statement to develop life-long learners, our graduates are also continuing their education with acceptances to top universities for their postgraduate studies.



\*2021 QS World University Rankings

## Class of 2021 received offers from 86 Universities worldwide!

Over the years, TIS graduates have received offers from 343 post secondary institutions in 23 different countries:

### United Kingdom

Askham Bryan College\*

Bangor University\*

Brunel University London

Cambridge School of Visual and Performing Arts

Cardiff University

Coventry University\*

Durham University

Glasgow School of Art

Goldsmiths, University of London\*

Hult International Business School\*

Imperial College London

Istituto Marangoni - London Campus

King's College London\*

Kingston University\*

Lancaster University\*

Leeds Arts University\*

Loughborough University\*

Manchester Metropolitan University

MetFilm School

Middlesex University

Nottingham Trent University

Oxford Brookes University\*

Plymouth College of Art

Queen Mary, University of London\*

Queen's University, Belfast

St Mary's University, Twickenham\*

University College London\*

University for the Creative Arts

University of Aberdeen



Imperial College  
London



THE UNIVERSITY OF  
SYDNEY

University of Brighton  
University of Bristol  
University of Chester\*  
University of Derby\*  
University of East London\*  
University of Edinburgh  
University of Essex\*  
University of Exeter  
University of Glasgow  
University of Greenwich\*  
University of Leeds\*  
University of Leicester\*  
University of Liverpool\*  
University of Manchester\*  
University of Nottingham  
University of Oxford  
University of Reading\*  
University of Roehampton\*  
University of Sheffield\*  
University of Southampton\*  
University of St. Andrews  
University of Sussex  
University of Warwick\*  
University of York  
University of the Arts London

### Australia, New Zealand

Australian National University

Griffith University\*

Le Cordon Bleu Sydney

Monash University\*

Queensland University of Technology

RMIT (Royal Melbourne Institute of Technology)\*

University of Adelaide

University of Auckland

University of Melbourne\*

University of New South Wales\*

University of Queensland\*

University of Southern Queensland

University of Sydney\*

University of Western Australia

Victoria University

\*2021 University offers

## Canada

Alberta College of Art and Design  
**Carleton University\***  
**Concordia University\***  
Dalhousie University  
Emily Carr University  
**George Brown College\***  
**McMaster University\***  
**Ontario College of Art and Design University\***  
**Queen's University\***  
Ryerson University  
Saint Mary's University  
**Seneca College\***  
Simon Fraser University  
University of Alberta  
**University of British Columbia\***  
**University of Calgary\***  
University of Guelph  
University of Ottawa  
**University of Toronto\***  
University of Victoria  
**University of Waterloo\***  
**Western University of Ontario\***  
**Wilfred Laurier University\***  
**York University\***

## United States

Bard College  
**Baylor University\***  
Bentley University  
Boston University  
**California State Polytechnic University, Pomona\***  
Carnegie Mellon University  
Case Western Reserve University  
Embry Riddle Aeronautical University  
Emerson College  
Fordham University  
Furman University  
Indiana University



UNIVERSITY OF  
**TORONTO**

**Carnegie  
Mellon  
University**

**Michigan State University\***  
Mount Holyoke College  
Northeastern University  
**Ohio State University\***  
**Pennsylvania State University\***  
Pratt Institute  
**Purdue University\***  
SCAD (Savannah)  
**San Diego State University\***  
**San Francisco State University\***  
**San Jose State University\***  
Smith College  
Truman State University  
**University of California - Merced\***  
**University of California - Riverside\***  
University of California, Berkeley  
**University of California, Davis\***  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of California, Santa Barbara  
**University of California, Santa Cruz\***  
University of Colorado Boulder  
**University of Florida\***  
**University of Houston\***  
University of Illinois at Urbana Champaign  
University of Maryland  
University of Michigan  
**University of Minnesota-Twin Cities\***



UNIVERSITY  
OF  
**CALIFORNIA**

**PURDUE**  
UNIVERSITY®



UNIVERSITY OF  
**ILLINOIS**  
URBANA-CHAMPAIGN



**University of  
Nottingham**  
UK | CHINA | MALAYSIA



**東南大學**  
SOUTHEAST UNIVERSITY



**中國政法大學**  
CHINA UNIVERSITY OF POLITICAL SCIENCE AND LAW

University of New Mexico  
**University of North Texas\***  
University of Notre Dame  
**University of Texas - Dallas\***  
University of Texas-Austin  
University of Virginia  
University of Washington  
**University of Wisconsin-Madison\***

## China

Beijing Institute of Technology  
China University of Political Science and Law  
IFA (International Fashion Academy) Paris - Shanghai  
Les Roche Jin Jiang International Hotel  
Management College  
**Southeast University\***  
**Sun Yat-sen University\***  
**University of Nottingham-Ningbo\***

\*2021 University offers



澳門科技大學  
MACAU UNIVERSITY OF SCIENCE AND TECHNOLOGY



香港大學  
THE UNIVERSITY OF HONG KONG

### Hong Kong

Chinese University of Hong Kong  
City University Hong Kong\*  
Hong Kong Baptist University\*  
Hong Kong Polytechnic University\*  
Hong Kong Shue Yan University  
Hong Kong University of Science & Technology  
Lingnan University  
The Education University of Hong Kong  
University of Hong Kong

### Macau

City University of Macau\*  
Institute for Tourism Studies (IFT)\*  
Macau Polytechnic Institute\*  
Macau University of Science and Technology\*  
University of Macau\*  
University of St. Joseph\*



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  
SINGAPORE

### The Netherlands

Delft University of Technology\*  
Eindhoven University of Technology  
Erasmus University Rotterdam  
Hotelschool The Hague  
The Hague University of Applied Science  
University of Amsterdam  
University of Groningen\*  
University of Twente  
Utrecht University (UCR)

### Austria

Modul University Vienna  
France  
L'École d'ingénieurs en Génie des Systèmes Industriels (EIGSI in La Rochelle)

### Germany

Hochschule für Medien Kommunikation und Wirtschaft (HMKW) In Köln, Zollstock

### Japan

Aoyama Gakuin University  
Doshisha University  
Kyoto Institute of Culture and Language  
Temple University, Japan Campus  
Tokyo University of Science  
Waseda University  
Yokohama National University

### Korea

George Mason University Korea  
Hanyang University  
SUNY Stony Brook Korea

### Kyrgyzstan

American University of Central Asia

### Portugal

Catholic University of Portugal  
University of Coimbra

### Philippines

Bicol University  
Centro Escolar University  
University of Santo Tomas  
University of the East

### Singapore

James Cook University Singapore  
Nanyang Technological University  
Yale NUS College

### Slovakia

Comenius University in Bratislava

### Spain

University of Vigo

### Sweden

Malmö University

### Switzerland

Ecole Hôtelière Lausanne  
Hotel Institute Montreux  
LesRoches  
Swiss Hotel Management School

### Taiwan

National Cheng Kung University (NCKU)\*  
National Taiwan University  
Shih Chien University

### Thailand

Sukhothai Thammathirat Open University

# TIS Alumni

Keeping in touch with former students ensures that we maintain a strong relationship with those that we have nurtured over the years. We hope that this connection provides a source of inspiration to current students to see what is possible outside of school.

Let us take a look at some of our graduates' accomplishments.



## JESSICA MA, CLASS OF 2016



Not many people can say that they attended university in a different location for every year of their program, but Jessica Ma is one of them. She spent a year at the Savannah College of Art and Design (SCAD) campus in Hong Kong before transferring to its Savannah, Georgia location and then to its campus in Atlanta where she graduated summa cum laude with a Bachelor of Fine Arts in Interior Design in 2020.

### How did TIS help to prepare you for university and life in general after high school?

Some of the fondest memories I had were from my experiences at TIS. TIS granted me many opportunities to strengthen a spectrum of skills that have helped me stand out in society. Being Vice-President of the Student Council, President of the Volunteer team, and contributing in sports and clubs, I developed interpersonal and communication skills that allowed me to develop unique connections with people as I stepped into college and the working world. I am also extremely thankful for the counsellors who helped me make my transition to SCAD from PolyU. Even as a graduated student, TIS continued to guide me to find the right path for me to pursue.

### What are your fondest memories of your years spent at TIS?

Friendships. To this day, my best friends in life are still the ones that I met at TIS. There's something about the diverse community at TIS that isn't often found elsewhere.

### What advice do you have for grade 12 students who will soon be starting their university careers?

The most important thing I can say to anyone, whether they're in school or not, is to be honest with oneself. Being honest about how you feel, and why you feel a certain way. It's important not to blend into the crowd and follow society's expectations. It's an exciting time of your life to find out what you like and what you don't. It's an expensive investment, so don't let those years pass by with no meaning.



## Sunny Lei, CLASS OF 2018

Personal finance has always been an interest of Sunny Lei, an Alumni of The Class of 2018. Read what he has to say about what he has been involved in since High School and the advice he has for the students of TIS.

### Can you tell us a little bit about what you have been doing since High School?

I graduated from City University of London in 2021 June and am currently working on several business projects in Macau, specifically in retail logistics services, Leinvests, and Real Estate Technology Platform, known as Flic - Find, List Innovate n' Connect. Although Flic is still under development. As a tech startup, we constantly pivot our strategy to obtain optimal product-market fit.

On the other hand, Leinvests has been one of the core projects that I've built since 2020. Our vision is to provide an unbiased financial education platform where "anyone" can come and learn about finance, investing, and financial technologies. Thus empowering investors to create better investment decisions and attain financial independence on their terms. I started this when I saw the absence of "affordable" or "free" financial education resources available in the world and Macau, specifically. Leinvests is also expanding in terms of our education coverage; we are expanding our blog into an online/physical academy where individuals can connect with like-minded students and be part of a more extensive family/community. I genuinely believe that everyone by 18 should know the basics to manage their own finances. No matter which industry an individual is in, they have to manage their income, savings and eventually invest.

### What advice would you give to Grade 12 students who are graduating and heading to University?

My advice for graduates is to be bold and take lots of risks. This is the time where you should chase after your dreams. Having a dream requires bravery because it means to be willing to give up everything else and still not knowing if you can attain it. But, this is the time where you don't have to worry about mortgage, rent, or children. Instead, live your life on "your" terms, be the person "you" want to become.

I believe students in TIS can be exposed to more knowledge about money and the correct attitude and mindset. If it's possible, I would be more than happy to share more in a classroom!



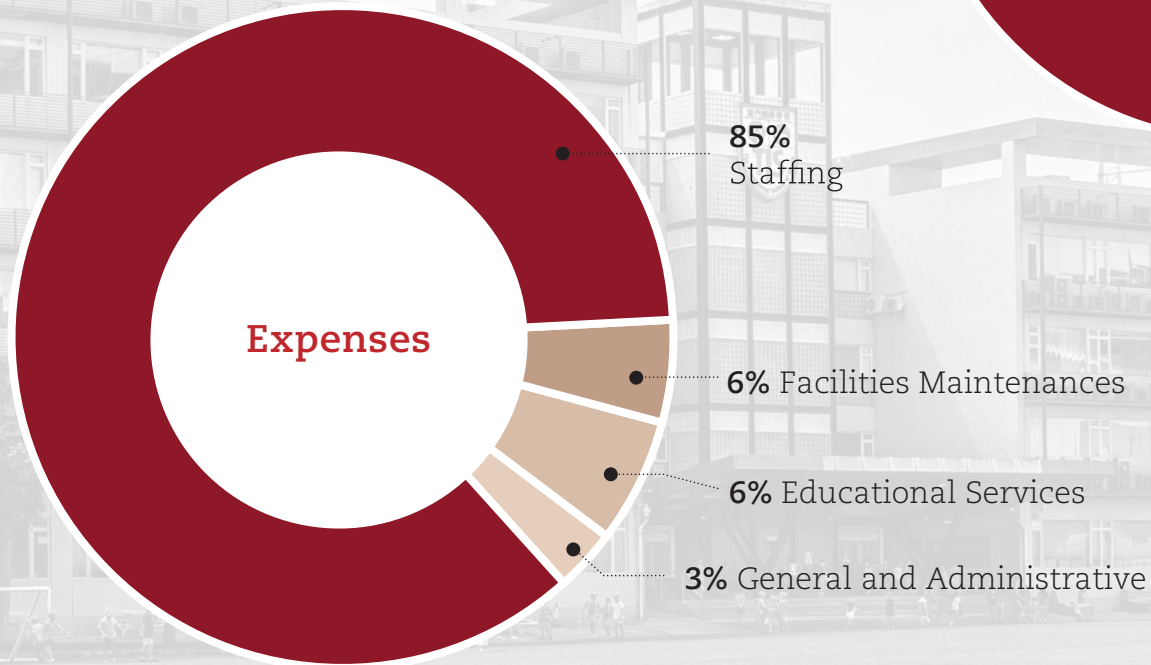
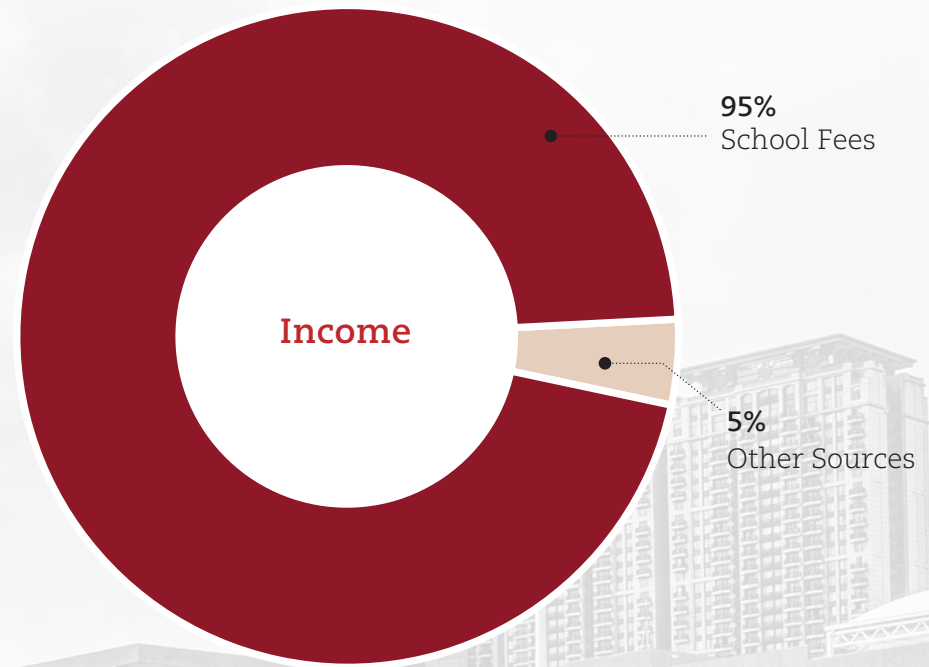


# Finances

As a non-profit school under the Macau University Of Science and Technology Foundation, TIS looks to maintain a healthy budget.

All income received is carefully spent to ensure a safe, studios and effective learning environment for all of our students.

The school is audited annually by DSEDJ and is also required to report its financial status to Alberta Education.



*As a non-profit school all income received is carefully spent to ensure an effective learning environment for our students.*

# Campus Development

TIS is continuing to add further features to our school that enhances our campus as well as keeping it a safe place for students. During the 2020 to 2021 school year, the following upgrades were completed:

## Security Enhancements:

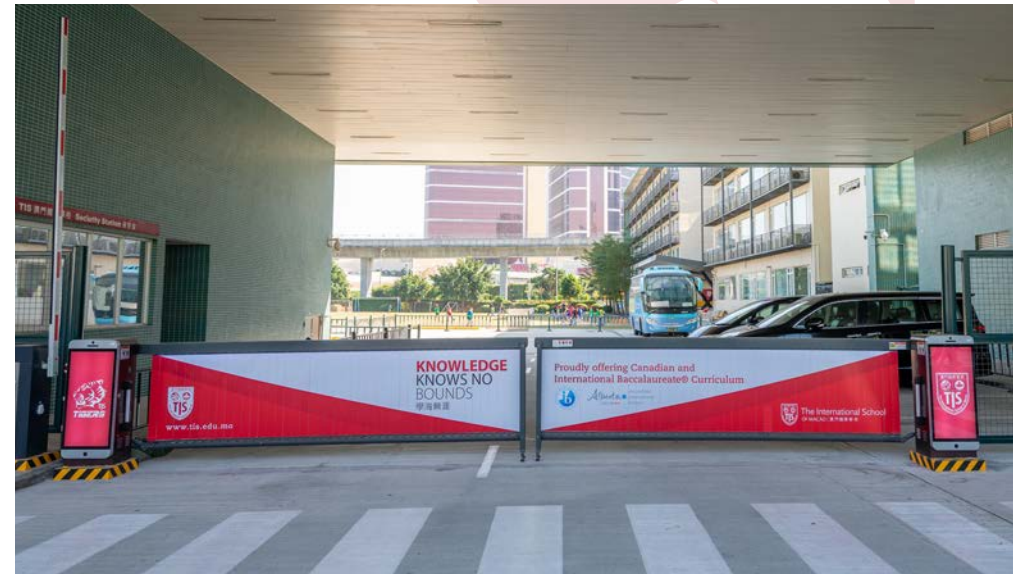
- Installed new fencing and gates installed at our Security Station
- Installed CCTV to classrooms
- Replaced the light tray covers in South West classrooms
- Replaced tiles on the bridge in between SW and NW ( 2nd floor to 4th floor)
- Completed exterior work to repair grounds, water leaks, etc.

## Safety Enhancements:

- Repaired broken glass bricks in South West main staircase
- Installed handrails in stairways

In September of 2021 we are planning to open the IDEA Lab; a creative space where students can bring their imagination to life. Students will have access to a wide variety of creative areas including creating 3D designs with through Tinkercad, utilize building and crafting materials, a lego building room, immerse themselves in film production in the green room, learn to use a sewing machine or paint their own Picasso masterpieces. There will be something for everyone.

**Security.**  
**Safety.**  
**Innovation.**







The International School  
OF MACAO | 澳門國際學校

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